



1. INTRODUCTIONS
2. NORMS FOR FEC
3. FEC STRUCTURE

INTRODUCTIONS



STRUCTURE

The diagram features two large, solid green circles positioned horizontally. Between them is a large white ampersand (&). The left circle contains the word 'STRUCTURE' in white, underlined, uppercase letters. The right circle contains the word 'NORMS' in white, underlined, uppercase letters. The entire composition is set against a dark navy blue background.

&

NORMS

Questions?----- Break out by school



**Springs
Studio**

Family Engagement Council Meeting

**September 12, 2022
5:00pm-6:30pm**



Spring Studio

AT THE **C**CAMPUS

GOOD THINGS or KUDOS

DAAC Update

DAAC Representative, Sarah Dorflinger

Enrollment/Staffing Updates

- **SSAE Enrollment Goals**

- 439 Students (433 as of 9/12/22)
- HS = 273
- MS = 160

- **Staffing:**

- Nathan Pearsall (MS Dean)
- July Pina Morales (Receptionist/Attendance)
- Eva Goodwin (5th/6th Math/Social Studies)
- Jane Lovelidge (HS Math)
- Holly Wilmot (Sped Para)



District 49 Local Accountability Measures

- Student Achievement
- Student Growth
- Culture
- Operations

Unified Improvement Plan (UIP) Process

A Collaborative process with input from the following stakeholders:

Who is involved:

- Teachers
- Admin
- Family Engagement Council

Data Used:

- STAR 360 BOY Math and Reading
- ThinkCERCA (Grading currently)
- Edgenuity Data (assessment grades and progress)
- School Performance Framework (CDE)

Star 360 BOY MS Data

Students tested in Grades 4-8

- Math:
 - 4th/5th: 5% at or above benchmark and 95% below benchmark
 - 6th: 11% at or above and 89% below
 - 7th: 9% at or above and 91% below
 - 8th: 13% at or above and 87% below
- Reading:
 - 4th/5th: 40% at or above benchmark and 60% below benchmark
 - 6th: 32% at or above and 68% below
 - 7th: 58% at or above and 42% below
 - 8th: 49% at or above and 51% below

Star 360 BOY HS Data

Students tested in Grades 9-10

- Math:
 - 9th: 9% at or above benchmark and 91% below benchmark
 - 10th: 26% at or above and 74% below
- Reading:
 - 9th: 32% at or above benchmark and 68% below benchmark
 - 10th: 36% at or above and 64% below

ThinkCERCA Data

- Normally we use BOY ThinkCERCA BOY data. Due to third party grading, we do not have our results back at this time.

Major Improvement Strategy #1

- **CONTINUED EMPHASIS ON A CULTURE OF ACADEMICS**

- 45% or higher of students will score at or above the state benchmark on the STAR Reading assessment.
- 25 % or higher of students will score at or above the state benchmark on the STAR Math assessment.
 - Ongoing professional development
 - Focus on high-yield instructional strategies

Major Improvement Strategy #2

- **REFINEMENT OF CHARACTER EDUCATION PROGRAM**

- Springs Studio will see an 80% or higher participation in the District Culture and Climate Survey. On the survey, 60% of the students will respond favorably to the following questions: "The adults at my school really care about me.", "Teachers at my school make the class a safe space to share ideas and participate," and "I have at least one adult who I can talk to at school."
 - Campus student culture
 - Campus staff culture

Major Improvement Strategy #3

- **INCREASED GROWTH ON STAR 360 READING AND MATH ASSESSMENTS**

- 65% of students will meet or exceed the national percentile for typical growth on the STAR 360 Math and Reading assessments.
 - Continued refinement of MTSS process
 - Implementation of regular PLC meetings

Major Improvement Strategy #4

- **CONTINUED FOCUS ON COLLEGE, CAREER READINESS, AND WORK-BASED LEARNING**
 - Springs Studio will have 90% of all 9th-grade students and new 10th-12th grade students complete their ICAP requirements by the end of the 22-23 school year.
 - ICAP course for graduation requirements
 - Work-based learning

Feedback

- Based on what you've seen here and our conversation, what is your feedback on SSAE's U.I.P.?
- Have we missed anything?
 - What data do you still need to see?
 - Is there another area of focus for us?
- Questions?
- Comments?
- Guidance for future topics?

Next meeting Monday, December 5, 2022 (5pm-6:30pm)

HAPPY FALL! ENJOY ALL THE PUMPKIN SPICE!

