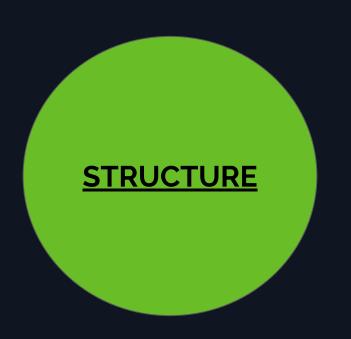


- 1. INTRODUCTIONS
- 2. NORMS FOR FEC
- 3. FEC STRUCTURE

INTRODUCTIONS







Questions?---- Break out by school



Family Engagement Council Meeting

September 12, 2022 5:00pm-6:30pm



GOOD THINGS or KUDOS





DAAC Representative, Sarah Dorflinger

Enrollment/Staffing Updates



SSAE Enrollment Goals

- 439 Students (433 as of 9/12/22)
- HS = 273
- o MS = 160

• Staffing:

- Nathan Pearsall (MS Dean)
- July Pina Morales (Receptionist/Attendance)
- Eva Goodwin (5th/6th Math/Social Studies)
- Jane Lovelidge (HS Math)
- Holly Wilmot (Sped Para)



District 49 Local Accountability Measures



- Student Achievement
- Student Growth
- Culture
- Operations

Unified Improvement Plan (UIP) Process



A Collaborative process with input from the following stakeholders:

Who is involved:

- **Teachers**
- Admin
- Family Engagement Council

Data Used:

- STAR 360 BOY Math and Reading
- ThinkCERCA (Grading currently)
- Edgenuity Data (assessment grades and progress)
- School Performance Framework (CDE)

Relationships Rigor Relevance

Star 360 BOY MS Data



Students tested in Grades 4-8

Math:

- 4th/5th: 5% at or above benchmark and 95% below benchmark
- 6th: 11% at or above and 89% below
- 7th: 9% at or above and 91% below
- 8th: 13% at or above and 87% below

• Reading:

- 4th/5th: 40% at or above benchmark and 60% below benchmark
- 6th: 32% at or above and 68% below
- 7th: 58% at or above and 42% below
- 8th: 49% at or above and 51% below

Star 360 BOY HS Data



Students tested in Grades 9-10

- Math:
 - 9th: 9% at or above benchmark and 91% below benchmark
 - 10th: 26% at or above and 74% below
- Reading:
 - 9th: 32% at or above benchmark and 68% below benchmark
 - o 10th: 36% at or above and 64% below

ThinkCERCA Data



 Normally we use BOY ThinkCERCA BOY data. Due to third party grading, we do not have our results back at this time.



Major Improvement Strategy #1

CONTINUED EMPHASIS ON A CULTURE OF ACADEMICS

- 45% or higher of students will score at or above the state benchmark on the STAR Reading assessment.
- 25 % or higher of students will score at or above the state benchmark on the STAR Math assessment.
 - Ongoing professional development
 - Focus on high-yield instructional strategies



Major Improvement Strategy #2

REFINEMENT OF CHARACTER EDUCATION PROGRAM

- Springs Studio will see an 80% or higher participation in the District Culture and Climate Survey. On the survey, 60% of the students will respond favorably to the following questions: "The adults at my school really care about me.", "Teachers at my school make the class a safe space to share ideas and participate," and "I have at least one adult who I can talk to at school."
 - Campus student culture
 - Campus staff culture



Major Improvement Strategy #3

- INCREASED GROWTH ON STAR 360 READING AND MATH ASSESSMENTS
 - 65% of students will meet or exceed the national percentile for typical growth on the STAR 360 Math and Reading assessments.
 - Continued refinement of MTSS process
 - Implementation of regular PLC meetings



Major Improvement Strategy #4

- CONTINUED FOCUS ON COLLEGE, CAREER READINESS, AND WORK-BASED LEARNING
 - Springs Studio will have 90% of all 9th-grade students and new 10th-12th grade students complete their ICAP requirements by the end of the 22-23 school year.
 - ICAP course for graduation requirements
 - Work-based learning

Feedback



- Based on what you've seen here and our conversation, what is your feedback on SSAE's U.I.P.?
- Have we missed anything?
 - What data do you still need to see?
 - Is there another area of focus for us?

- Questions?
- Comments?
- Guidance for future topics?

Launch



Next meeting Monday, December 5, 2022 (5pm-6:30pm)

HAPPY FALL! ENJOY ALL THE PUMPKIN SPICE!

